

Outwood Primary Academy Ledger Lane

Pupil Premium

Pupil Premium spending 2015/16

To minimise barriers to learning for PP Children and facilitate positive attitudes to learning through:

learning mentor time
social skills groups
Anger management

To increase children's confidence and attainment in reading through:

Lexia
SPLD intervention
Small group intervention
FFT intervention (one-to-one)
Phonic group interventions
Daily reading
Accelerated reading

To increase children's attainment and progress in writing through:

Small group intervention
FFT intervention (one-to-one)
Phonic group interventions

To improve children's fine and gross motor skills through:

Fine motor intervention
Speed up!
Fit to learn

In the 2015/16 academic year, the percentage of children at KS1 achieving the expected standard or higher in Reading, Writing and Maths was 4% above National figures and 22% above National figures for those achieving higher than the expected standard. 100% of disadvantaged children achieved the expected standard in Maths, which is 23% above national figures. In Y1 phonics tests, 100% of disadvantaged children passed compared to the National score of 70%.

At KS2, the percentage of children achieving the expected standard in Reading, Writing and Maths was 1% above the national average. In Writing, 83% of disadvantaged children achieved the expected standard which is above the national average of 79%. School data shows good in-year progress, especially for those children who entered the school later within Y5 and Y6.